



## Person Specification Teacher (Phase Leader)

CRITERIA	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>QUALIFICATIONS AND TRAINING</b>	<ul style="list-style-type: none"> <li>Degree status or equivalent</li> <li>Qualified Teacher Status</li> <li>Evidence of up-to-date training – in particular Safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>CCRS/DCRS</li> <li>NPQML or other appropriate middle leader CPD</li> </ul>	<i>Application Supporting Statement</i>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Experience of teaching in the primary phase</li> <li>In-depth knowledge and understanding of the National Curriculum</li> <li>Knowledge and experience meeting the individual educational needs of pupils.</li> <li>Experience of planning and evaluating teaching and learning and assessing/tracking pupil progress</li> <li>Experience in the use of ICT</li> <li>Experience of leading a subject/curriculum area</li> <li>More than 4 years teaching experience</li> </ul>	<ul style="list-style-type: none"> <li>Experience teaching in more than 1 school</li> <li>Experience teaching across the Primary phase.</li> <li>Experience leading a core subject.</li> <li>Experience of monitoring and evaluating teaching learning and data analysis</li> </ul>	<i>Application Reference Interview Supporting Statement</i>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>Proven success of highly effective classroom practice</li> <li>Ability to inspire and motivate both staff and pupils.</li> <li>Have high expectations of all in both achievement and behaviour</li> <li>Organised and creative, with a willingness to lead by example</li> <li>Ability to communicate effectively in a variety of situations</li> <li>Ability to relate to all pupils, staff, parents, governors and other professionals</li> <li>Understanding of safeguarding and Health &amp; Safety procedures.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of data and its role in school improvement</li> <li>Understanding of School Improvement planning and the drive to raise standards</li> </ul>	<i>Application Reference Interview</i>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>Understanding of the ethos of a Catholic school and the contribution this makes to the mission of the church.</li> <li>Team player</li> <li>Flexible and professional</li> <li>Calm and patient with good sense of humour</li> <li>Willingness to be involved in all areas of school life and the local community.</li> </ul>	<ul style="list-style-type: none"> <li>Practising Catholic</li> <li>Involvement in parish/worshipping community, local or global church</li> <li>Ability to offer extra-curricular provision</li> </ul>	<i>Application Reference Interview</i>