



BISHOP BEWICK

CATHOLIC EDUCATION TRUST

SPRING 2026



Sacred Heart Catholic Primary School

One Trust, One Family
A great education has the power to transform lives

An update from the Chief Executive

Belonging: I am seen, I am accepted, I am welcome, I matter

In January of this year, I was incredibly lucky to visit Singapore as part of the British Council's Building Educational Bridges programme. I joined a small group of school leaders from England and Singapore, spending time in both London and Singapore, exploring one powerful theme: belonging in school communities. It was without doubt the most valuable professional learning experience I have had.

Belonging is something we all need. When we feel we belong, we feel safe, confident and valued. When we don't, it can leave us feeling worried, isolated or unhappy. Research shows that when children feel a strong sense of belonging at school, they attend more regularly, are happier, behave more positively and achieve better—both academically and socially.

One of the most striking things we noticed in Singapore was how valued school staff feel. Teachers are often described as nation builders, and great care is taken to support and appreciate them. This strong sense of being valued helps create positive school communities. It was also clear how well parents and school staff work together for the good of the children, fostering fantastic home and school relationships. All the English leaders reflected that there is much we can learn from Singapore in the English system and across our own Trusts.

In our schools, most children feel that they belong—but we know this isn't always true for everyone. Over the coming months, we



Anita Bath

will be encouraging staff to reflect on an important question: *If we truly saw and understood those children (and adults) who find school most challenging, what might we do differently to help them feel welcomed and included?*

Finally, I will be retiring at the end of this academic year. Serving Catholic Education has been a huge privilege and one I have really enjoyed. Directors are recruiting a new Chief Executive to start in September 2026, and we will keep you update when the new appointment is made.

A message from our Chair of Trustees, Dave Harrison



Dave Harrison

Easter is one of the most sacred and significant seasons in the Christian calendar, offering many an opportunity to renew and rekindle our faith. Throughout Lent, and into these final days of Eastertide, we are invited into a profound spiritual journey that reflects Christ's own path to the cross, from His humble birth in Bethlehem to His Passion, Resurrection and Ascension.

As this holy season draws to a close, we are called to pause and carry its graces with us into ordinary time. Each year, we enter once again into the richness of this story, one that many know well. Yet, with open hearts and renewed awareness, there is always an opportunity to see it anew, to have reflected on its themes of sorrow, joy, and hope, and to consider their relevance in our lives.

In its own way, our BBCET community is also journeying through a time of transition following the announcement of Anita's retirement as Chief Executive Officer. We cannot let this moment pass without expressing our heartfelt gratitude to Anita for her truly remarkable leadership over the past six years. Her tireless dedication, unwavering commitment to our values, along with her vision, passion and creativity, have shaped our Trust and brought it to life. It is natural that staff, governors and parents may feel a sense of uncertainty at such a moment. However, on behalf of the Board, I would like to offer reassurance: we remain steadfast in our commitment to preserving the spirit and ethos of the Trust so carefully nurtured by Anita, the senior team and our Board over the past six years. While new challenges lie ahead, our shared values will continue to guide and sustain us.



SEND Reform Update – What parents need to know

In March, the government published a new Schools White Paper, "Every Child Achieving and Thriving", alongside a consultation called "SEND Reform: Putting Children and Young People First." These documents set out plans for improving support for children and young people with Special Educational Needs and Disabilities (SEND) over the coming years.

The overall message is a positive one. The government's vision is that children should grow up together, attend schools close to home, feel part of their local community, and be supported to focus on what they can do. The aim is to build confidence, independence, and strong foundations for the future.

Although the consultation is long and detailed, it is built around five key ideas:

- **Early support** – helping children sooner and adapting support as needs change
- **Local provision** – enabling children with SEND to learn in their local schools alongside peers wherever possible
- **Fair access** – ensuring all schools can meet common needs, with specialist support available when required
- **Effective support** – using evidence about what works best for children

- **Shared working** – schools, health, and other services working closely together, including support for families through Family Hubs

These changes will happen gradually over several years. It is understandable that parents and carers may feel concerned by some of the national headlines, such as possible changes to EHCPs, reviews of need at key transition points, or new ways SEND needs may be described and supported. Schools are also carefully considering how best to meet the needs of more children and how this work will be resourced.

What is important is to reassure families is that **we believe we are stronger when we work together**. Across BBCET, our schools already work inclusively to support children to achieve their best. We will continue to develop our provision, work closely with local partners, and respond carefully to any changes in guidance or legislation.

As reforms develop, our priority remains the same: **supporting every child and family well**, listening to concerns, and ensuring children feel valued, included, and able to thrive.



Wellbeing Hub for pupils and families

The Wellbeing Hub, an online platform for students Y6 and above, parents/carers and staff has been rolled out across our schools. It is a valuable resource developed by experts in child and adolescent mental health and is easily accessible for everyone via log-ins provided by your schools.

The material informs, explains and supports people to understand the things that their children, or they, may be feeling, supporting them to thrive, emotionally, socially and in their learning journey.

It also includes a wide range of support and guidance for parents and families.

For further information or access to the Hub please contact your school directly.

Books and Stories... Nicola Head, Gemma East and Ellen Fleetwood - Speech and Language Therapists



Sharing books and stories is an amazing way to develop children and young people's skills. It can support the learning of new words, develop language skills, help them understand the world around them, explore feelings, and other people's experiences. Sharing books together gives you a special time to talk, share ideas, and connect with each other.

Here are some top tips:

Let your child choose what interests them and follow their lead (this might mean starting in the middle of the book!)

Talk about the pictures, and remember, you don't need to read every word!

As children grow older, helping them to enjoy books and reading will continue to support their language, learning and development.

We have been joining some fantastic family events in schools to share tips and ideas for engaging with books and stories at home, as well as supporting children's language and communication. Many families have attended these sessions and shared positive feedback, and we are looking forward to taking part in many more. We have been meeting with local library services to find out more about Bookstart and to explore what's on at libraries in our area. Local libraries offer free membership for the whole family and are welcoming places to visit at no cost!

Libraries often provide a range of family-friendly activities, including story and rhyme time sessions, holiday craft activities, jigsaws, games, and groups. They are also a great place to explore and borrow a wide selection of books for all ages and books in different languages. You can also borrow eBooks and eAudiobooks for free from the library using the BorrowBox app.



Look out for the Summer Reading Challenge during the summer holidays.

The QR codes below link to library websites and information about what's available in your local area.

Northumberland Libraries



North Tyneside Libraries



Newcastle Libraries



St Columba's Catholic Primary School to receive a Brand New Building under the School Rebuilding Programme

St Columba's Catholic Primary School in Wallsend is set to benefit from a brand new, purposebuilt school building as part of the Department for Education's national School Rebuilding Programme. This significant investment will support the longterm future of the school and provide highquality facilities for pupils. This investment follows earlier disruption caused by the identification of Reinforced Autoclaved Aerated Concrete (RAAC) in the former school building meaning that the school is currently housed in temporary accommodation on site.

The new building will be constructed on a similar footprint to the original school building following demolition. The current temporary facilities will remain in place and in use throughout the construction period.

The new school building will meet modern environmental standards through minimising energy demand and using low carbon and renewable energy solutions, including solar panels on the roof and ground source heat pumps for heating.

The proposed school development will accommodate 210 pupils from Reception to Year 6, alongside 26 nursery places, to support children aged 3 -11. There will be no change to pupil or staff numbers as a result of the redevelopment.

Headteacher Mrs Rachel Steinmetz said: "We appreciate all of the hard work that has gone into this project so far from the contractors, Department for Education and Bishop Bewick Catholic Education Trust. This is an incredibly exciting time for our St Columba's school family, and we are truly grateful for the ongoing support from all our children and parents."

Facilities will include modern classrooms, group learning areas, a large hall, an open-plan library, staff spaces, meeting rooms and a school kitchen for hot meals to be served on site.

The external spaces will include hard and soft play areas, with improved school fields and retention of the forest school. Landscaping has been designed to improve accessibility, outdoor learning opportunities and the overall environment for pupils.

Construction will be delivered by Galliford Try on behalf of the Department for Education, with works planned to ensure the school can continue operating safely throughout the project.

St Columba's looks forward to the next stage of this redevelopment, which will deliver a modern, vibrant and sustainable school building designed to support future generations of learners.



Ofsted - the new framework

Ofsted Introduce New Report Cards

Since November 2025, Ofsted has changed the way it judges and reports on schools. Instead of giving schools a single overall grade such as outstanding or inadequate, inspections now result in a report card that looks at different parts of school life separately.

The aim, Ofsted says, is to give families clearer information and reduce the pressure caused by one highstakes label.

What is a report card?

Report cards replace the old single judgement with separate grades across key areas of a school's work. These include:

- How inclusive the school is
- The quality of teaching and the curriculum
- Pupils' achievement
- Behaviour and attendance
- Personal development and wellbeing
- Early Years
- Leadership and governance

Each of these judgement areas are graded using a new fivepoint scale:

- Urgent improvement
- Needs attention
- Expected standard
- Strong standard
- Exceptional

Changes in grading

Ofsted have made two significant policy changes in the way that judgement areas are graded in the new framework.

First of all, the 'best fit' approach which was previously used to judge good provision has been replaced by a 'secure fit' model. This means that every aspect of the evaluation toolkit must be met securely in order for a school to be awarded the expected judgement grade. In reality, this has meant a proportional increase in the number of schools not meeting the good/expected standard in at least one judgement area, from approximately 16% in 2024/25 to around 37% under the new framework.

Secondly, Ofsted has been very clear that the new exceptional grade far exceeds the expectation of the old outstanding criteria. This is clearly reflected in the number of top grades awarded so far, with only 3% of schools receiving an exceptional grade in any given area since November 2025, compared with 35% of schools receiving at least one outstanding grade in the academic year 2024/25.

What this means for schools and parents

The new grading system, thresholds and post-inspection engagement represent a significant change in the way Ofsted works with schools. Under the new system, if a key area of the framework is judged as 'needs attention', an inspector will be linked to the school to discuss development work and then re-inspect the key area when the school feels ready. This fluid approach to inspection intends to promote a cycle of reflection, raising of ambition and improving practice within schools.

It is important that schools and parents understand these changes and avoid making direct comparisons with previous inspection outcomes and reports. We should avoid the trap of seeing inspections simply in terms of success or failure and instead view the new reports cards as a momentary snapshot of a continuous improvement journey.



St Michael's Catholic Primary School

Leaders and staff are expert in the design and implementation of a high-quality curriculum.

The curriculum is exciting and engaging. Staff make highly effective choices about how it is taught. They are experts in the subjects they teach.

Leaders have a deep and detailed understanding of pupils who may face additional barriers to their learning. Before and during pupils' time at school, a vast amount of work is carried out with families, professionals and external agencies to help pupils achieve their best.

Pupils' achievement has become stronger over time. In recent national statutory assessments and tests, key stage 2 pupils achieved significantly above national average in several areas.

Staff model phonics precisely and help children get to grips with reading quickly.

There are ambitious aims for the school to become an exceptional place to learn. Those responsible for governance understand and support these aims very effectively.

Leaders have created an exceptionally thorough personal, social and health education programme. This teaches pupils about the importance of respect, positive relationships, money management and balanced lifestyles. Pupils know how to stay safe and healthy, both in their personal lives and online.

Parents enthusiastically praise the school and its staff. The supportive, nurturing role of the school helps pupils to feel that they belong.

Catenian Public Speaking Competition 2026

Pupils from Bishop Bewick Schools once again celebrated the art of the public speaking at this year's regional Catenian Public Speaking Competition.

The public speaking competition invites students to deliver a speech on a topic of their choice. Competitors are judged on content, delivery, and overall effectiveness.

After an internal competition, two students were selected to represent Sacred Heart Catholic High School in the regional contest on the 8 March in Middlesbrough. Ella McDermott (Year 12) competed in the Post 16 category with a speech on 'Why Feminism is Important.' Asal Alavinari (Year 9) competed in the Key Stage 3 category with a speech on 'The Theory of Relativity.' The students worked hard on memorising and rehearsing their speeches and we are very proud of their courage. Ella won in her category and has been invited to the national contest to be held in Manchester on Sunday 6th September.

Commenting on the experience Ella said: "The Catenian Competition was a way of building my confidence - in public speaking, speechwriting, and resilience. After signing up to the competition we needed to create our own speeches on something personal to us, followed by a school round and the final in Middlesbrough. While it was a competition, at the final there was a sense of community from all contestants across all age categories (from Year 6 to Year 13), all supporting one another.

It was a phenomenal experience to hear each speech that held its own distinct personality and atmosphere. Presenting my own speech was nerve-racking, but also exciting. I was able to present to my friends, family and the public on a topic that I am passionate about. Through the speech itself and the consistent practice at home, my strengths and weaknesses became clear - which allowed me to work on each and build my character. I not only felt proud of winning, but proud of overcoming my comfort zone, pushing myself and of my hard work. It is an absolutely fantastic opportunity that I would urge anyone to do."

An internal round of judging was also held for the Year 6 competition. The initial round involved pupils submitting their speech via video submission which enabled pupils from across our primary schools to choose and speak about a topic they were passionate about. The following six pupils went onto to perform their speeches in front of a live audience, Layla from St Bernadette's, Jesse from St Joseph's (Benwell), Melissa from St Lawrence's, Ayat from St Michael's, Myra from St Teresa's and Miles from Star of the Sea. It was a very difficult decision for the judges and the longest deliberation to date, but it was Layla with her speech Our World that was chosen to represent Bishop Bewick at the regional finals where Layla went on to secure first place. Well done Layla! Layla said: "When I was younger, I was always really shy, but I really enjoyed reading in church at the Christmas service this year. Mrs Fallon told me that I was born to be a public speaker which gave me the confidence to enter the first round of the Catenian Speaking competition. Although I was nervous, I went for it anyway as I knew that even if I didn't win, I'd still feel proud of myself. I am thrilled to have won and would like a job in the future that involves public speaking. Maybe even the Prime Minister - who knows?"



100 days of school at St Bede's Catholic Primary School, Denton Burn



Pupils at St Bede's celebrated their first 100 days of school with a special "Centenarians" themed event. Early Years Foundation Stage (EYFS) children arrived dressed as their imagined 100 year old future selves on 11 February, creating a joyful and memorable start to the day. Activities throughout the celebration focused on the theme "We are 100," combining learning, creativity, and family engagement.

The day began with a well attended parent workshop led by Speech and Language Therapist Ellen Fleetwood, who highlighted the importance of language rich play. Parents then joined their children in the school hall to take part in activities linked to the 100 day milestone, allowing families to practise the strategies discussed in the workshop. Deputy Headteacher Laura Watanabe noted the excitement of seeing children fully immersed in role play as centenarians, as well as the strong support from parents through attendance and creative costumes.

Children participated in a range of challenges, including writing 100 words across categories, completing 100 second physical activities, solving a 100 frame Numicon puzzle, and carrying out 100 second tidy ups. Creative activities included self portraits, posters, gratitude stars, and using oracy sentence stems such as "When I am 100 I will...".

The celebration concluded with a prayerful moment reflecting on learning, friendship, and personal growth. Organised by EYFS staff, the event marked its tenth year and highlighted the value of celebrating milestones to build confidence, belonging, and strong home school partnerships.



Schools remember the Holocaust

Bringing history to life at St Cuthbert's Catholic High School



Students at St Cuthbert's Catholic High School recently experienced an unforgettable and deeply moving history lesson, as the school welcomed two survivors of genocide as part of the Memory in Action project. The visit offered pupils a powerful opportunity to hear first-hand accounts of both the Holocaust and the Bosnian genocide, helping history come alive beyond the pages of a textbook.

Holocaust survivor Martin Stern, MBE, and Smajo Beso, who survived the Bosnian genocide, spoke to students about their personal experiences, sharing stories of courage, resilience, and survival. The session was organised by Head of History Mr Ashley Ruscoe, who explained that the Memory in Action programme connects young people across the UK with survivors of genocide, including those from Rwanda, Darfur, and Cambodia, helping pupils explore the importance of remembering the past.

Fourteen Year 9 students took part in the We Are Memory in Action Learning Day, during which they reflected on themes such as identity, belonging, and the dangers of prejudice. Mr Ruscoe said that meeting survivors had a profound impact on the pupils, allowing them to gain a deeper, more personal understanding of the devastating consequences of hatred and discrimination. Hearing these stories first-hand helped students appreciate why remembrance is so important today.

The school's involvement did not stop there. Three students, Jignes Bhandari, Evan Killeen, and Leo Ratcliff also represented St Cuthbert's at a Memory in Action Conference and Holocaust Memorial Day ceremony held at Newcastle Civic Centre. The event was attended by around 400 people, including the Mayor of Newcastle and religious leaders from a range of faiths. Our pupils spoke confidently about what they had learned and were even interviewed by ITV Tyne Tees about the importance of taking part in programmes like this.

Mr Ruscoe praised the students for their maturity and thoughtfulness, saying that experiences such as these reflect St Cuthbert's mission to develop young men of integrity. By living out the school's four Cs: competence, conscience, compassion, and commitment our pupils continue to grow not only academically, but as caring and responsible members of society.



St Catherine's Catholic Primary School lead Holocaust Memorial Day Service

Pupils at St Catherine's shared important lessons from history when they planned and led their own Holocaust Memorial Day service. The special assembly was organised entirely by pupils in Year 6 and was attended by all Key Stage 2 children, along with parents and carers.

Supported by their class teacher Miss Rachael Murray, every Year 6 pupil played an active role in the planning and delivery of the service. Through thoughtful readings, reflections, and presentations, the children shared what they have been learning about the Holocaust and its lasting impact. The assembly focused on key themes of remembrance, respect, and standing up against prejudice and discrimination, helping pupils reflect on why such events must never be forgotten.

Holocaust Memorial Day is marked annually at St Catherine's and forms an important part of the school's commitment to teaching pupils about significant historical events, while promoting respect and understanding for all. The assembly also linked closely to Year 6's wider World War Two history topic, in which pupils have explored the Holocaust in an age-appropriate and sensitive way. They studied key events and personal stories, developing empathy and an understanding of the importance of remembering the past.

Miss Murray praised the pupils for approaching the topic with maturity, empathy, and thoughtfulness, qualities that shone through in the high standard of the assembly. Leading the service also helped Year 6 pupils build confidence, develop public speaking skills, and take on leadership roles, while supporting younger pupils to understand the significance of Holocaust Memorial Day.



St Cuthbert's is this edition's School in the Spotlight and have shared just a few of the highlights from this academic year.



Becoming Primary...

In September 2026, due to the re-organisation of the Berwick partnership of schools, we changed from being a First School to being a Primary School.

This was a huge milestone for us as it means that Catholic education in Berwick will now continue to Year 6 instead of ending at Year 4 (the nearest Catholic High School being St Benet Biscop - around 54 miles away!)

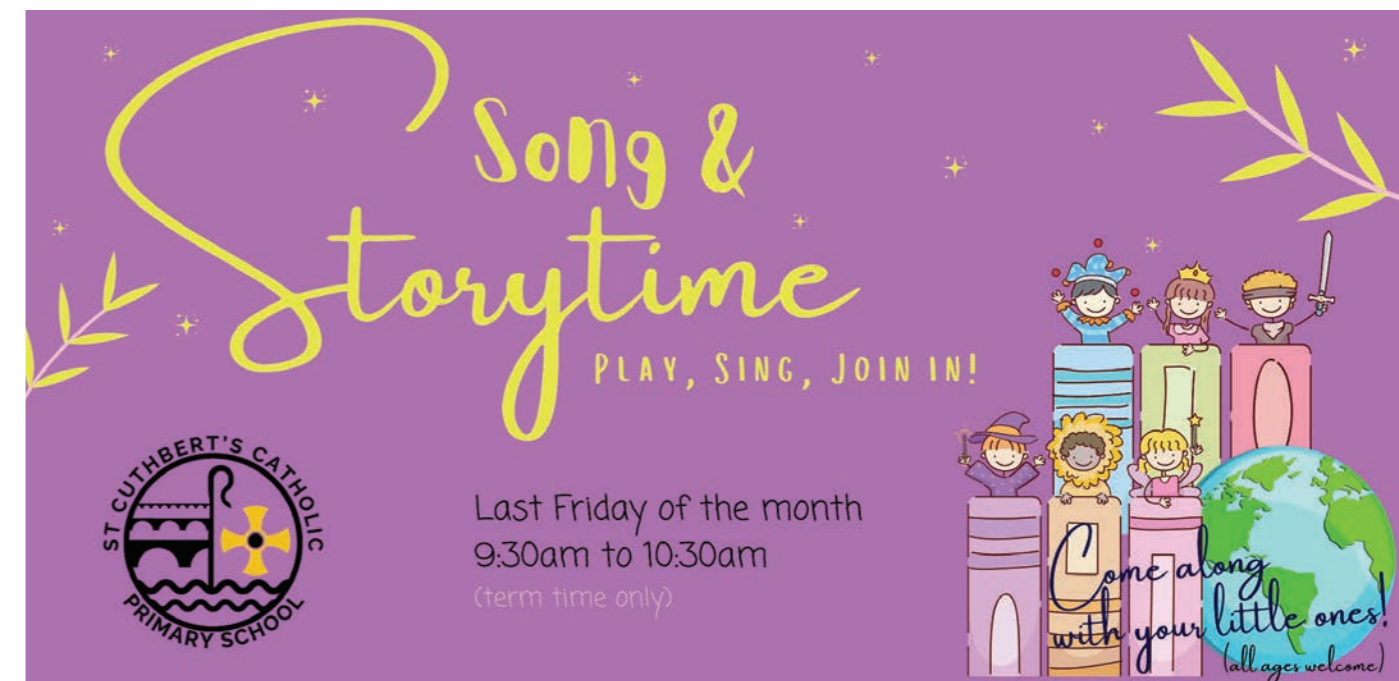
With support from the Trust, we were able to manage a smooth transition to Primary; re-purposing the old kitchen into a classroom for Y5/6, re-configuring the existing layout of rooms around school and re-decorating and updating our EYFS provision. We also re-designed our school logo/badge to incorporate our new name!



Mini Vinnies

Our Mini Vinnies wanted to do something for the local community this Easter and so decided to hold a cake sale in school, the Mini Vinnies and staff made cakes/biscuits/traybakes to sell and raised over £100!

The Mini Vinnies decided to use the money to buy Easter eggs to donate to the Berwick Foodbank this Easter, showing that they really do turn their concern in to action!



Song & Storytime at St Cuthbert's

In order to engage parents and carers from our setting as well as the wider community, we have started monthly 'Song & Storytime' sessions within our EYFS unit.

These sessions are helping to promote the importance of rhymes

and stories in early language development. Parents and carers are invited into school for an hour with their little ones (any age) to enjoy play, singing and stories based on a particular theme. This is a great way of showcasing our fantastic EYFS unit and school to potential pupils and their families.

Many families also come along each month to support their child's transition in getting ready for starting our school. At the end of each session, we share information and activities with families to use at home.



CAFOD's Big Lent Walk

This year, as is tradition, we joined CAFOD in their Big Lent Walk to help raise funds for life-saving water!

We are lucky enough to be situated next to the Berwick Town Walls and so we enjoyed a whole school walk round the walls, we were joined by governors, parishioners and parents.

On the day we raised over £288 in cash and on our CAFOD Just Giving page, another £210 - an amazing amount for our small school!!



Schools mark Lent & Easter:

St Cuthbert's Catholic Primary School *Walbottle*

This year, St Cuthbert's marked Lent and Easter with a rich variety of faith filled community events.

Pupils took part in an Easter Craft Competition, creating beautifully decorated eggs and themed artwork that showcased their creativity and understanding of the season.

As part of our Lenten almsgiving, the whole school supported a Charity Walk with Father Damian, raising over £1,500 for HCPT. It was a wonderful achievement that reflected our commitment to helping others.

Parents were invited to take part in specially prepared Prayer Stations, offering a peaceful space to reflect on the meaning of Lent and Easter. Throughout the week, each class held a Celebration of the Word focused on different moments of Holy Week, deepening their spiritual understanding.

Reception class also welcomed families for an Easter Stay and Play session, giving children and parents the chance to explore the Easter story together through joyful, hands-on activities.



Schools mark Lent & Easter:

St Thomas More Catholic High School

During the holy season of Lent, we are invited to pause, step away from the noise, and look toward the desert.

It is a season not of punishment, but of renewal, an opportunity to remove the distractions, to take stock and look at what is really important.

Lent is a time for reflection, growth, and getting ready for Easter.

But Lent is more than 'just giving up chocolate'; it's built on three important pillars.

Fasting, The "Less" Pillar, Praying, The "Connection" Pillar and Giving, The "Action" Pillar.

One of the great aspects of Lent, particularly at St Thomas More, is the great act of generosity that we focus on during the season of Lent.

The various fundraising that we do in year groups, form classes and through clubs for HCPT, Sarah's Star, CAFOD and Our Lady of Lourdes Kenyan Mission in Muhoroni. This year our theme during Lent has been 'small acts with great love' inspired by a famous quote from Mother Teresa.

As a community we have focused on what small thoughtful acts we can do, small acts but with great amounts of love.

Our Lenten Sponsored Walk raised over £4,000 for HCPT, a small act, made huge with the love and generosity of our community.



Schools mark Lent & Easter:

St Robert's Catholic First School

During Holy Week, pupils across the school have taken part in a rich and reflective series of experiences to support their understanding of Holy Week and living out their faith. The journey began with a joyful Palm Sunday experience for the whole school, led confidently by our Year 4 pupils.

All children made palms and processed together, travelling symbolically to Jerusalem and imagining what it would have been like to be part of the crowd. The whole school gathered in the hall before journeying to the Peace Garden to listen to the Gospel.

Classes also took part in the Stations of the Cross in church, giving pupils time to prayerfully reflect on Jesus' journey to Calvary. In addition, all pupils spent quiet, reflective time in the school's new prayer space in the inner courtyard.

On Maundy Thursday, pupils in Years 1-4 experienced the Last Supper in the Upper Room at the presbytery, listening to the Gospel and reenacting the Passover meal. Finally, pupils supported CAFOD's Lenten Walk, completing a sponsored walk through Morpeth and living out the Gospel through action.



Schools mark Lent & Easter:

St Aidan's Catholic Primary School Wallsend



The busy spring term at St Aidan's is filled with meaningful Lenten Preparation through prayer and fundraising for charity - and always ends in joyful Easter Celebration shared with parents and parishioners. Our Year 6 Faith In Action Group worked hard and had great fun helping serve soup, bread and drinks to parishioners at the Lenten Soup Lunch across at Our Lady & St Aidan's Church. Soup lunches are held throughout the year - this one to raise funds for CAFOD.

Meet Patch! For a different take on 'The Easter Bunny' our St Aidan's Year 4 Mini-Vinnies have been taking part in the St Oswald's 'Tales On The Tyne' charity for 2026. They have organised bake sales and non-uniform days to fundraise for our statue and donation to the charity - and have been busy designing and painting our very own version of Peter Rabbit. Patch will be part of the St Oswald's trail during the summer. Keep a look out for him when you are out and about. As he's a pirate, we think you may see him somewhere near the sea!

Each class attending Stations of the Cross in our chapel is always a key part of our Lent Preparation. We were lucky enough to have good spring weather for Stations in the garden at church on a few of the days too! Staff also attended Stations of the Cross at St Aidan's alongside staff from fellow Bishop Bewick schools, St Bernadette's and St Columba's, one evening after school.

To mark the final days of Lent, Fr David celebrated a special Mass here in school. It was a beautiful opportunity for the children to come together in prayer and reflect on the themes of sacrifice and renewal. Our Leadership Team washed the feet of some of our children, and everyone took home a blessed palm.

To round off the term, Early Years held an Easter Crafts Parents Coffee Morning in school, and our fabulous School Council organised a charity Easter Egg Raffle.



St Mary's Catholic School Feast Day

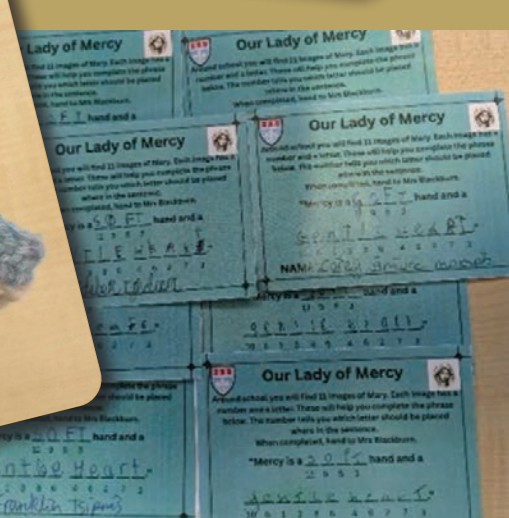
On 18 March, we celebrated our Feast day with the theme Our Lady of Mercy. The day was filled with a variety of activities to mark this special day. Every student in school received a bookmark which reflected the mercy Mary provides to each one of us.

Every lesson in school began with an activity which reflected the theme of mercy. For example, DT focused on the provision of clean and safe drinking water and the attitudes of developed countries towards water. The Music Department looked at how music can express mercy with a focus on the Ave Maria and how Schubert reflected the words and meaning through music.

During the day, students could enter a letter hunt competition. Students needed to locate images of Our Lady around school to collect letters that when put together spelt out the phrase, "Mercy is a soft hand and a gentle heart." Entries were then selected at random for prizes.

The Kitchen staff also got involved and made biscuits to celebrate the day. Other ways to mark the feast day were through the work of some lunchtime clubs who had been working hard to prepare for the day. The Crochet Club made an Our Lady, and the Crystal Craft Club made an image of Mary which will be hung in our school Chapel. The Art Department also ran a competition asking for entries of paintings of St Mary.

The whole day was one of great joy and we look forward to our Feast Day next year.



To keep up to date with what is happening at Bishop Bewick schools please follow us on our social media pages

X: @bbcet

YouTube: @bbcet

Instagram: @bishopbewick

Facebook: Bishop Bewick Catholic Education Trust

LinkedIn: Bishop Bewick Catholic Education Trust

Bluesky: bishopbewickcet





St Bede's Catholic Primary School, Bedlington



BISHOP BEWICK

CATHOLIC EDUCATION TRUST

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