

BISHOP BEWICK

CATHOLIC EDUCATION TRUST

SUMMER 2022



St Stephen's Catholic
Primary School

One Trust, One Family

A great education has the power to transform lives

A Message from the Chair of Directors



On behalf of the Trust Board, I would like to start by thanking parents and carers, pupils, Staff, Governors and senior leaders for their continued support and commitment to school life over these difficult times and to remind us how important it is for us to see our Trust as one family where each of us is valued and cared for.

It might be interesting for you to know that our Trust employs over 1600 staff across the five Secondary schools, 34 primary schools and central services team not counting the hundreds of Governors and other volunteers. That is one big family! Our Trust recognises that its greatest resource is our staff, and as we mature and grow together, we need to ensure we build a culture enabling staff to grow too.

Our newly created Directory of Specialist Support is just one example of how we can uncover the potential and talent within our staff across the Trust, as they help to deliver school improvement across our schools going forward. We already have so many people engaged in amazing work, including those helping other schools in areas such as behaviour, leadership and curriculum development; you should already feel these connections trickling outwards to your schools and hopefully being recognised by pupils and their families.

It is so exciting that our Trust development will never cease and we'll see our wider civic duty expand over the coming years as we build stronger relationships with all communities and stakeholders inside and outside our Trust; causing our family to get only ever stronger. Thank you again for all your support and have a wonderful summer.

Dave Harrison

Launch of The Directory of Specialist Support

In June we were proud to launch the Directory of Specialist Support, an important next step in the journey of the Trust. The Directory will play a pivotal role in helping create communities of improvement across our Trust. Over 80 Specialist Practitioners have been recruited to the Directory, all of whom are experts in their field in a wide range of areas of school life.

Establishing this Directory is based on a tried and tested model of school improvement and we are extremely lucky to have such talented and dedicated staff who are willing to share their skill and expertise for the benefit of children in our schools. We have Specialist Practitioners in primary and secondary curriculum, pastoral, behaviour and safeguarding, teaching and learning, transition and school leadership. Following a bespoke CPD programme

in September, they will be available to provide school to school support and share best practice.

“Being asked to support colleagues is a privilege and seeing the benefits of collaboration are extremely rewarding for everyone involved. We are looking forward to developing the Trust’s Directory next year and bringing together the many talents of our staff”.

For more information contact Louise Banfield, Specialist Support Lead.

Louise.banfield@bishopbewickcet.org



BISHOP BEWICK CATHOLIC EDUCATION TRUST



**Directory of Specialist Support
Launch Meeting
June 2022**

TOGETHER WE ARE GREATER THAN THE SUM OF OUR PARTS

AN UPDATE FROM THE CHIEF EXECUTIVE



It is with great pleasure that I can confirm we are now a complete Trust of 39 schools. Our final school St Stephen's joined us on July 1st. This is an incredible achievement and should be hugely celebrated. In Autumn 2019 we were a Trust of three schools and in 21 months we have grown to be one of the largest school communities in our region. Nationally, only 1% of Trusts have over 30 schools, so we are very much at the vanguard of larger trusts.

When this venture first started, there were naturally questions asked around, 'Why bring so many of our Catholic schools together?' As we review the completion of this first phase of our work, I hope it is evident to all in our community that by coming together we have indeed released the potential to do some great work. As you read through this newsletter, you will be able to see many worthwhile projects that have taken place and the impact on their school communities.

And so, begins the second phase of our work, as we fully harness the power of 39 schools coming together to work collectively for the good of all our children. We have now recruited 80 Bishop Bewick staff to our Specialist Directory, which will play a key part in our school improvement work.

As the year progresses, we intend to recruit more individuals to this important team.

In order to ensure we have the capacity to undertake this work, we expanded our School Improvement team in the Spring term. We now have a Senior Director for Primary School Improvement, Andrew James.

Nicola Taylor will join us as our Trust SEND lead in September 2022, Louise Banfield will lead our Directory, supported by a project officer for our team, Lee Ashton-Thompson and we also have a new support officer, Sarah Shaw. Contact details are available for these new team members on the BBCET website.

In May of this year all our Headteachers came together to start planning for the academic year 2022-2023. There are a number of projects that will continue to move forward, further developing the work started this year. However, if we are to truly realise our full potential as 39 schools, we need to aim to tackle some of the most intractable issues our schools are facing. Therefore, we used this meeting to identify these areas and begin to look at long term, deep-rooted solutions. Three areas were identified to be explored through research and pilot groups will run from September to explore ways to confront problems that impact the success of our children. As next year progresses, we will update our school communities on the progress of these projects.

Anita Bath

ST STEPHEN'S CATHOLIC PRIMARY SCHOOL: THE FINAL PIECE

Last but not least...On the 1st July, St Stephen's Primary School was the last school to join the Bishop Bewick Catholic Education Trust. After what seems like a long time waiting, and enduring several delays which were simply down to the unique setting of St Stephen's and the challenges this presented, the school finally converted to academy status.

St Stephen's is a one form entry primary school situated in Longbenton, North Tyneside and serves the parish of St Aidan's. However, it is different to most primary schools in that it shares the building with another school, St Bartholomew's Church of England Primary School. The school was built in 2014 and is one of a kind in terms of its design and functionality.

The concept came about many years ago when funding was available for new school buildings which were innovative and able to demonstrate an authentic commitment to community cohesion. So, what better way to do this by having two faith schools living and working together in the community. Pupils and staff enjoy working and learning in modern purpose-built accommodation, which has an abundance of outdoor and indoor space.

Like many schools, it's a busy place with lots on offer for the pupils and staff are always looking to enhance provision. As such, we have a huge project underway with the North East

and North Cumbria Child Health and Wellbeing Network. The Network brings together people from all sectors across the region, such as health, education, local authorities and the voluntary and community sector, to work with children, young people and their families to make sure our work is more able to support them and have a positive impact through the introduction of an integrated care hub.

So, what does our hub look like?

Working with our main stakeholders, parents and children, we co-produced a model which identified the main priorities and needs of our families around health, wellbeing and education. As a result, we have created a package of support around the following areas:

- Physical activity**
- Mental Health and emotional wellbeing**
- Health advice on site**
- Pattern changing behaviour around diet and nutrition**

As the project gathers momentum, we will be seeking to add further to our offer. In the meantime, our 'Team around the school' is proving to be a hugely beneficial initiative for our children and families and keeping us all very busy...just how we like it.

Stephen Fallon
Headteacher

School Success Stories:

St Mary's Catholic School

Emma Patterson, Headteacher

St Mary's Catholic School has recently enjoyed amazing success in Chess in two national competitions.

In the regional final of the prestigious Under-19 National Schools Chess Championships, which was held late in March 2022, the school's 'A' team beat the Royal Grammar School, Newcastle 4-2 in a nail-biting match. This means that St Mary's will represent the whole of the North East in the two-day national final in July.

This will be held at Uppingham School or Eton College. The St Mary's team are the only state school in the final and will compete against 15 public schools. This is the first time in over 40

years that a North-East school, other than RGS, has qualified for the national tournament's final stage and therefore, this really is a historic achievement.

We are immensely proud of the students who represented St Mary's: Ciaran Macdonald, Alexander Johnston, Feitong Wu, Daniel Francis, Jonathan Jativa-Calle and Hyunwoo Lee.

Less than a week after claiming this victory, and showing that success breeds success, Ciaran, Alexander, Feitong and Daniel won the regional heat of the National Schools Team Chess Challenge. This was held at St Mary's and involved sixteen teams, each containing four players, from nine state and public schools who had travelled from as far away as Berwick and Hexham. St Mary's 'A' team finished first in this heat, two points

ahead of the second-placed RGS 'A' team. St Mary's 'A' team have therefore won a place in the national final, which takes place in London at Imperial College early in September. RGS are the current national title-holders and so St Mary's win against them to secure first place was a significant achievement.

A huge congratulations to all of the students involved and a big thank you to Dr Richardson, School Library Coordinator and Thinking Skills Tutor, for leading St Mary's Chess enrichment, with the expert help of FIDE Master and coach Tim Wall. We have over 80 students, from Years 7 to 13, regularly attending various Chess clubs, coaching sessions and enrichment at St Mary's and the students really are a credit to the school. In terms of our Chess teams above, further training is now underway to fully prepare the students ahead of the two national finals.

We wish them the very best of luck with this.



School Success Stories:

Sacred Heart Catholic High School

Laura Hodgson – Year 12 – is one of 42 young swimmers named in a British swimming team packed with ‘great potential’ heading to the European Junior Championships.

The event, being held at the Otopeni Olympic Swimming Complex in Bucharest, Romania, between 5-10 July, will be a ‘hugely valuable learning experience’ for one of the largest British junior squads to participate in Europe’s premier age-group competition.

Laura’s account of qualification:

On the first day, I swam the 200m Freestyle and was 0.03 seconds off my personal best time narrowly missing out on a final swim by 0.2, which to be quite honest, may have knocked my confidence for the rest of the week. On the next day I swam the 800m freestyle in a time of 9.08 minutes.

This was two seconds onto my personal best time and places me third junior swimmer in the meet, I was still slightly disheartened as I felt that I could have swum faster and was aiming to make the European junior consideration time, in which I would have had to PB to make. I then had two days off to reset before my best race, the 400m.

In these two days, I watched winners like Duncan Scott set the fastest time in the world for the 400m and Tom Dean, Olympic champion, in the 200m freestyle. I went into my 400m heat



with a more positive mindset and swam a smooth but solid performance to put me into a good position in the final. I then went home and had a nap before the final’s session. I was going into the junior final first.

Knowing how my previous heat swim felt, I knew that I could go faster in the final. I took three seconds off my personal best time, whilst still missing out on the European Junior consideration time, it was a personal best time none the less and I was happy with my swim and winning the Junior final.

On the last day of the meet I swam the 1500m, which I don’t have much experience of swimming, but I was happy with how it went. Reflecting on the meet as I travelled home with my mum, I realised that I probably wouldn’t be selected for any team in the summer. This was quite hard hitting but my performances hadn’t reached the consideration times and that was just a fact I needed to face.

However, much to my surprise, a couple of days after the meet I received an email from British Swimming confirming my place on the GB team. So, I will be flying to Bucharest at the beginning of July to compete in the European Junior Championships- I’m hoping School authorises the time off!

DOUBLE HONOURS FOR BISHOP BEWICK SCHOOLS IN PUBLIC SPEAKING COMPETITION

The Catenian Association Public Speaking Contest 2022

Pupils of Catholic Schools in the North West and North East of England, along with parents and peers, teachers and headteachers, gathered to put their public speaking skills to the test. The contestants were a credit to their schools and their families, as they displayed their ability to plan and deliver a four-minute talk on their chosen subject.

The contestants showed great courage to perform in front of a live audience and to be judged by a professional and highly experienced panel, made up of: Brendan Leer, a qualified engineer and serving Provincial Director of the Catenian Association from 2015 – 2021, Corina Dias a senior HR professional, currently leading a team of HR advisors within Local Government Education and Social Care and John Thompson a lecturer in the School of Education and Social Work at Northumbria University.

Clare Aspray argued convincingly and with great erudition why we should ‘Close the Foodbanks’. Clare movingly told her listeners why food poverty should be a thing of the past, by relating her own powerful emotions and experience of her mother’s devotion to volunteering. Personalising the experience and imparting perceptive knowledge on the

subject she took away the First Prize, the Bishop Augustine Harris Trophy, which is presented to Post 16 pupils.

Congratulations to Clare who has now won the equivalent of the Triple Crown, in the Provincial Public Speaking Contest as she has previously won the Bishop Ambrose Griffiths Trophy, awarded to Key Stage 3 pupils, the Thomas Clifford Trophy, awarded to Key Stage 4 pupils and now the Bishop Augustine Harris trophy. Clare is certainly someone to look out for in the future, her faultless eloquence and passion keep audiences captivated. Clare plans to read Theology at Cambridge.



School Success Stories:

St Michael's Catholic Primary School, Elswick

Charlotte Chapman, Executive Headteacher

engage the audience and for the effective structure of her speech.

Speaking after her victory Isla told us:

"I really enjoyed representing my school and local community in the speaking contest. I am proud to receive the first trophy in the Year 6 category. I worked extremely hard on my speech and was happy to hear the amazing comments from the judges. I hope to continue this work, in High school, and hopefully I can represent them next year."

We are all incredibly proud of Isla and hope to continue to compete in this competition in the future. Well done, Isla!



St Michael's Catholic Primary school celebrates an incredible duplication achievement, as one of their pupils wins the inaugural Catenian Public Speaking Contest for Year 6 students.

Please join us in congratulating Isla Tait, a Year 6 student from St Michael's Catholic Primary school, on her fantastic and well-deserved triumph at the inaugural Year 6 Catenian Public Speaking Contest.

The esteemed Catenian public speaking competition brings together a range of children from Year 6 all the way to Year 11, from across North-East schools, to voice their opinions on the most prevalent debates in modern society. This is the first year, that Year 6 students have been invited to take part in the event: with previous competitions only being open to KS3 and KS4 students.

After participating in an extensive audition process at school, Isla competed in the semi-final against other contestants from the Bishop Berwick Catholic Education Trust. After winning this round of the competition, Isla progressed to the overall final hosted by Trinity College in Middlesbrough.

In the final, Isla delivered her speech 'Elswick Cares' to a packed audience, showcasing her passion for her local community. Isla opened with an impactful quote from the Google search engine:

"Google Search can be very unkind sometimes. If you were to type Elswick into Google, it will offer you a variety of alternatives. At the top of the search engine, you will be greeted by the phrase – Elswick...Newcastle...rough!"

Isla then went on to highlight her own opinions and experience of living in Elswick and share what a wonderful, diverse and thriving community Elswick actually is. She

spoke about the inspirational people and institutions which make up the community of Elswick and how much they care about local and world issues. Raising the profile of the good work of the Polish Community Centre who were collecting items for the Ukraine disaster and also how people of the community rallied together to save the local swimming pool.

She concluded her speech with a poignant and proud final statement:

"If I was in charge of the Google search engine, the first words people would see would be Elswick...Newcastle...Cares!"

Isla was awarded first prize, for the KS2 category, and was presented with a £50 award and trophy, which will be proudly displayed by the Bishop Bewick Trust. This makes Isla the first winner of the KS2 prize. The judges commended Isla for her ability to



Spotlight on KS2 History

My name is Alison McCabe and I am half way through a two-year project supporting the specialist teaching of History in our primary schools. The aim is to provide schemes of work for Years 3-6.

The units are constructed to run chronologically, giving pupils a strong sense of the importance of understanding the linear process of History. Vital skills are built up both within the units and across the Key Stage so that pupils become adept at extended writing as well as the analysis of sources and interpretations. Key historical terms are also taught in context to support their understanding of these and the use of them in their written work.

The topics covered follow the subject content as set out in the National Curriculum which is structured to develop their learning over each of the Key Stages. In Year 3 pupils study the Stone Age and Iron Age and Ancient Egypt. In Year 4 they move onto the Romans and Ancient Greece. These are some comments from pupils who have completed this unit this year.

"I loved learning about the Ancient Greeks and who they invaded. It was really interesting to learn about the Olympic Games and compare them to our modern-day Olympics."

"I loved creating the timelines to see the sequence of what happened in

Ancient Greece. If I got stuck in my lesson, I used the timeline to help me remember the key dates. We loved using the Kahoot quizzes at the end of our topic."

In Year 5 they study the Anglo Saxons and Vikings. The unit on Early Islamic Civilisation was new to many of the Primary schools and has been received well by pupils and staff alike.

"I enjoyed how we learnt about something outside of Europe. My favourite lesson was the trade routes, because I thought it was interesting to see where things came from. I liked the long write up too!"

"I liked the cool videos and all of the new learning. I didn't know anything about Early Islamic Civilisation before so it was fun to learn about. I also liked how we learnt about a different religion. The group task where we had to research the four Caliphs was fun too."

"It was good because we learnt about other cultures and not just England. I

think it was interesting how we use a lot of their learning and creations, like algebra."

Teachers have also found the modules extremely useful: "The resources from the Trust have been fantastic. As someone who did not have a great amount of knowledge on the topic 'Early Islamic Civilisations', the information on the PowerPoint slides were really useful. I felt much more confident teaching this topic after reading through the detailed information. I think the checklists, which encouraged and supported the children in writing like a historian, worked really well."

I have loved meeting and working with our amazing primary school teachers and pupils, including teaching some lessons! This has been a fantastic opportunity to develop a strong culture of collaborative working relationships within the Trust and I look forward to continuing with these next year.

Every unit starts with a reminder of the key skills pupils will be using.

How do we study History?	
 Chronology	 Investigate the past: Read like an historian
 Communicating history: Speak and write like an historian	 Explaining the past: Think like an historian
Cause and Consequence	What were the causes of events in the past and their effects?
Change and continuity	What has changed or remained the same within this period and between others?
Similarities and differences	What are they and how did they happen?
Historical significance	Why are certain people and events important?
Sources and evidence	What do they tell us and can we trust them?
Historical interpretations	How and why are there different accounts of the past?

1. Who were the Ancient Egyptians?

Success criteria

- The River Nile - give one example of why it was important
- Describe polytheism using information about at least one god or goddess
- Describe who ruled Egypt and what their roles and responsibilities were.

I DO

The Egyptians lived by the River Nile because it flooded often. The flooding left silt that fertilised the soil which meant they could grow food.

WE DO

The Egyptians lived by the River Nile because it helped them to trade. Explain how they traded on the Nile

YOU DO (Use these key words to help)

Polytheism - god or goddess of. Egyptians believed that.
Pharaohs - powerful, god



What will I know?



Look out for wise words! They will be in bold

			
Steps to success	I can explain what prehistory means and name the three periods of the Stone Age.	I know that we can find out about what life was like during prehistoric times by studying the evidence left behind.	I can describe some of the evidence and begin to make inferences

Pupils are supported with extended writing.

Every lesson starts with the key targets.

St. Wilfrid's - Family Cookery Club

The inspiration for our parent and child cookery club came from our awareness that many children and families would love to be able to cook inexpensive, healthy meals from scratch. With the cost of living rising for everyone we wanted to do something to help get the best quality meals for the least money!

In Spring 2022 with funding provided by the Trust, we set up our first Family Cookery Club. We had technical help from Lee Robson, Chef Manager at Bishop Bewick who also managed to source ingredients donated from his suppliers to run the pilot.

The club meets each Wednesday and parents (and grandparents) come along with their children. The club runs for up to six weeks with the meal range including Meatball Penne Pasta, Beef Burritos, Fish Curry, and Chilli Con Carne with Nachos and Sour Cream.

Some meals were taken home and some, like the home-made cheeseburgers were eaten before the end of the club!

One father told us he had never had a homemade burger before and that it was so much better than shop burgers!

We learned about the huge savings we could make by cooking from scratch, the difference between our Lamb Pitta's with Yoghurt and Cucumber and a takeaway kebab was at least £4.00.

We also learned that a shop bought kebab could have the equivalent of seven glasses of fat compared to our very low-fat version!

Parents enjoyed the cookery side of the club and many parents also talked about how much they loved working with their children in a relaxed and positive setting. Some parents felt that it was great to work alongside other parents in this way and just to chat with someone that they would not have met without the club.



Although this was an after-school commitment for parents, all eight places were snapped up and over the course we had at least six families every week. Younger siblings and some grandparents came along too and many parents rearranged other commitments so that they could still attend. Several parents have offered to help to run future sessions.

Staff found it a good way to interact with parents in an informal situation and a lot of parents made the meals from the recipe of the week at home. Several children tried foods that they would never have eaten at home.

In these costly times we aimed to make the weekly shop go further, so we found ways to make the more expensive ingredients go further by adding beans and vegetables. To ensure that the project was sustainable every family received a certificate and a recipe folder with all of the meals we had made.

The children have been so enthusiastic and our School Council and Science Ambassadors are now keen to include cookery in school. We have a multipurpose room where children are taught art and music and an area of this space is used for the cooking club. The large work tables are ideal and the benching around the edge of the room allows the hobs to be used safely. We are keen to develop a whole class cooking area very soon. Our aim would be that our children leave primary school able to make a range of simple dishes.

Reception class have already cooked pancakes and we are beginning to adapt our curriculum so that at the end of their time with us the children



will have a useful life skill.

Our club is a pilot for our school and for the Trust as a whole. We have already had a visitor from one of our schools interested in using the model with their parents. This model has been so successful that we and the Trust, are keen to expand it to more schools. We are looking for supermarkets and other suppliers for sponsorship or practical support they could give to assist us in establishing this important venture. Potential sponsors should contact myself via pauline.johnstone@stwilfridsblyth.uk

We look forward to more healthy and tasty cooking (and eating!) in the summer term.

Pauline Johnstone
Headteacher

OUR TRUST SUPPORT:

Making Great Strides at St Benet Biscop Catholic Academy



St Benet Biscop Catholic Academy in Bedlington had a successful visit from Ofsted in March of this year. This was a one-day Monitoring Inspection to review the progress the school has been making since its last full inspection in 2019. During the visit, the inspector met with the Headteacher, Mr Shepherd, as well as other senior leaders, subject leaders, teachers, governors, representatives from the Bishop Bewick Trust and groups of students. He also visited lessons and observed students around the site in social times and at lesson changeovers.

Whilst this kind of inspection does not include specific judgements about different areas of school life, everyone was very pleased with the one overarching judgement which the school received, that 'school leaders and those responsible for governance are taking effective action' to improve the school.

Many positive findings were



highlighted during this visit. It was reported that school leaders 'have transformed the curriculum', and subject leaders have developed 'effective curriculums for their subject areas'. Teachers are 'clear about the knowledge, skills and understanding needed by pupils in each unit of work'. School leaders have 'assured themselves of the quality of the curriculum' and undertaken 'supportive subject reviews jointly with specialists from across the Bishop Bewick Trust'.

The inspector also highlighted that the school had carried out an 'effective external review' of its provision for children with Special Educational Needs and Disabilities and these students 'are now better supported in school', with support plans prepared 'with pupil and family involvement and closely tailored to the needs of individual pupils.' The school's work with the Great North Maths Hub was also highlighted as 'effective in



supporting the development of a well-structured curriculum' in Maths.

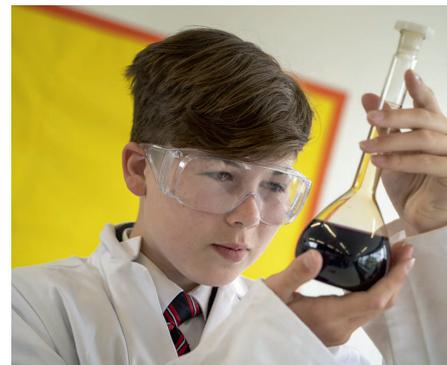
It was also reported that students are 'positive about the changes to behaviour in school' with disruptive behaviour 'now rare'. Regarding attendance, it was noted that 'stronger relationships between school staff and families are leading to stronger collaboration with families of pupils with previously poor attendance'.

The inspection concluded that governors have 'a secure understanding of the strengths and areas for development of the school and are able to provide appropriate challenge and support to leaders.' Similarly, it was reported that 'Curriculum development work has been supported effectively by the Trust' and that 'Trust leaders have a secure knowledge of the school'. It was acknowledged that the Trust 'provides appropriate challenge and support' and, where any need for support is identified, 'the Trust is quick to support from other schools within the Trust'.

Finally, the inspection recommended that the school now develops its assessment approaches, to evaluate the on-going effectiveness of its new subject curriculums, continues its focus on improving attendance of some students and ensures that all students fully understand its improved behaviour policy.

So, all in all, this was a very positive experience for the school and the Trust. Whilst there is no complacency from school leaders and governors, there was much good work acknowledged during this interim inspection as well as helpful advice for further development.

Onwards and upwards!





A VISIT FROM THE ENGLISH TOURING OPERA

In May, we were pleased to welcome the Olivier Award-winning company English Touring Opera (ETO) back to Sacred Heart High school, who performed their opera Paper and Tin to a packed auditorium of young people.

Based on the characters from Hans Christian Andersen's fairytale The Steadfast Tin Soldier, Paper and Tin retells the story in a modern context, supporting the PSHCE curriculum by exploring themes of identity and gender, and especially promoting personal acceptance, curiosity and confidence.

In preparation for the performance, teachers from Sacred

Heart High School's Music Department visited and led singing workshops for Year 4 and Year 5 students respectively from English Martyrs Primary School and Sacred Heart Primary School.

The primary students then visited the High school to participate in English Touring Opera's energetic and interactive performance, enthusiastically joining with members of our Junior Choir in with the songs and wearing their personalised 'empathy glasses' for the grand finale!

Bradley Travis, associate artist at ETO, said "It was a really special performance at Sacred Heart; the cast had an amazing time, and the young people were brilliant!"

NATIONAL GALLERY EXHIBITION

Recently, St Robert's Catholic First School in Morpeth took part in the National Gallery's Take One Picture project. As Art Coordinator, I was looking for good quality CPD for staff and the opportunity for staff and children to be more creative and child led in their approach. I found the project by looking at the learning opportunities galleries were offering and thought we should apply to the National Gallery.

- **Take One Picture is the national programme for primary schools, which aims to inspire a lifelong love of art and learning.**
- **Every year, the gallery takes one picture from the collection to inspire cross-curricular work in primary classrooms.**

The picture that we worked on was called 'The Finding of Moses' by Orazio Gentileschi. Initially, the children explored the painting and we looked at colours, lines and interesting parts of the picture. The children then asked questions about the picture and decided on what they would like to explore. They were interested



in the dirty feet that they could see and wanted to know why only parts of the feet were dirty. From this starting point, we went on to find out about feet with the help of a local podiatrist and the children sketched feet and bones. With the podiatrist's help, we made slipper casts so the children could see why footprints look the way they do and we also attempted to make anatomically correct plasticine models of feet. This was a fantastic opportunity for all



our children and we are so proud of what they have achieved. Not many artists can say they have exhibited in the National Gallery, so well-done St Roberts!

Alice Butler
Art Coordinator

BISHOP BEWICK CATHOLIC EDUCATION TRUST

Our Schools



English Martyrs'
Catholic Primary School
Newcastle



Our Lady & St Anne's
Catholic Primary School
Newcastle



St Joseph's
Catholic Primary School
Wallsend



Ss Peter & Paul
Catholic Primary School
Cramlington



St Alban's
Catholic Primary School
Newcastle



St Oswald's
Catholic Primary School
Newcastle



St Aidan's
Catholic Primary School
Wallsend



Sacred Heart
Catholic Primary School
Newcastle



St Vincent's
Catholic Primary School
Newcastle



St Bede's
Catholic Primary School
Bedlington



St Bernadette's
Catholic Primary School
Wallsend



St Catherine's
Catholic Primary School
Newcastle



St Charles'
Catholic Primary School
Newcastle



St Columba's
Catholic Primary School
Wallsend



St Cuthbert's
Catholic First School
Berwick



St Thomas More
Catholic Academy
North Shields



St Cuthbert's
Catholic High School
Newcastle



Sacred Heart
Catholic High School
Newcastle



St Benet Biscop
Catholic Academy
Bedlington



St Mary's
Catholic School
Newcastle



St Mary's
Catholic Primary School
Cullercoats



St Aidan's
Catholic Primary School
Ashington



St John Vianney
Catholic Primary School
Newcastle



St Teresa's
Catholic Primary School
Newcastle



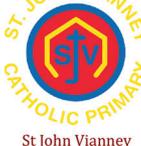
St Cuthbert's
Catholic Primary School
North Shields



St Cuthbert's
Catholic Primary School
Walbottle



St George's
Catholic Primary School
Newcastle



St John Vianney
Catholic Primary School
Newcastle



St Joseph's
Catholic Primary School
Newcastle



St Mark's
Catholic Primary School
Newcastle



St Mary's
Catholic Primary School
Forest Hall



St Bede's
Catholic Primary School
Newcastle



St Stephen's
Catholic Primary School
Newcastle



Star of the Sea
Catholic Primary School
Whitley Bay



St Michael's
Catholic Primary School
Newcastle



St Wilfrid's
Catholic Primary School
Blyth



St Robert's
Catholic First School
Morpeth



St Lawrence's
Catholic Primary School
Newcastle



St Paul's
Catholic Primary School
Alnwick

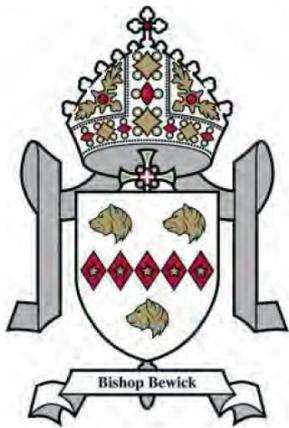


St Cuthbert's
Catholic Primary School
Kenton

Together we are greater than the sum of our parts



St Aidan's Catholic Primary School, Ashington



BISHOP BEWICK

CATHOLIC EDUCATION TRUST

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